



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER REGULAR EXAMINATION



**FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)**

COURSE CODE: EDH 312

**COURSE TITLE: HISTORY AND GOVERNMENT EDUCATION
II**

**DATE: TUESDAY, 17TH DECEMBER, 2019 TIME: 9:00AM—12:
00NOON**

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

STREAM: BED (Arts)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. *Answer Question ONE (COMPULSORY) and any other TWO questions*
- ii. *Do not write on the question paper*

Question One

- a) Discuss the crucial role played by the teacher in History and Government Instruction
(10 Marks)
- b) Discuss any FIVE qualities which a good teacher of History and Government must possess
(10 Marks)
- (c) Explain the importance of preparing a lesson plan before teaching History and Government
(10 Marks)

Question Two

- (a) Critically examine any two types of controversies in History and Government (10 Marks).
- (b) Explain how the teacher of History and Government can teach controversial issues in the subject
(10 Marks)

Question Three

- (a) Citing relevant examples, explain the importance of the following documents to the teacher of History and Government
(12 Marks)
 - (i) schemes of work
 - ii) lesson plan
 - iii) lesson notes
 - iv) learner progress records
- (b) Prepare a scheme of work for two weeks on a selected topic and class in History and Government
(8 Marks)

Question Four

- (a) Discuss any FIVE factors that a teacher of History and Government must consider when selecting a suitable method for teaching the subject. (10 Marks)
- (b) Highlight the limitations of using short-answer questions in assessing learners' progress in History and Government (10 Marks)

Question Five

- (a) Describe how the lecture method can be used in teaching History and Government (10 Marks)
- (b) Discuss five factors to consider when choosing a suitable Teaching Aid for teaching History and Government (10 Marks)

