

HIS 316



ALUPE UNIVERSITY
COLLEGE

... Bastion of Knowledge...

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**OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTE REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: HIS 316

**COURSE TITLE: AFRICAN ECONOMIC HISTORY UP
TO 1900**

**DATE: WEDNESDAY 11TH DECEMBER 2019 TIME: 9:00AM-12:00
NOON**

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

INSTRUCTIONS TO CANDIDATES

- i. *Answer Question ONE (COMPULSORY) and any other TWO questions*
- ii. *Do not write on the question paper.*

Question One

- a) In which five ways has the physical environment influenced economic choices in Africa? (15 Marks)
- b) Discuss the main features of Regional Trade in East Africa. (15 Marks)

Question Two

- (a) To what extent do pre-colonial African societies fit into the scheme of successive modes of production developed by Historical materialists (Marxists) (10 Marks)
- b) "Pre-colonial land tenure systems in Africa exhibited a remarkable diversity and complexity." Do you agree with this statement? (10 Marks)

Question Three

- (a) Describe the origin and spread of Iron technology in Africa (10 Marks)
- (b) Account for the decline of Iron technology in pre-colonial Africa (10 Marks)

Question Four

- (a) Describe the features of Regional trade in East Africa (10 Marks)
- (b) Discuss the consequences of Merchant Capital and Long-Distance trade on the people of East Africa. (10 Marks)

Question Five

- (a) Account for the decline of the Trans-Atlantic Slave Trade (10 Marks)
- (b) Explain FIVE factors which led to the development of the Trans-Saharan trade. (10 Marks)