

EDR: 318



ALUPE UNIVERSITY

COLLEGE

... Bastion of Knowledge ...

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UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS)**

COURSE CODE: EDR 318

COURSE TITLE: RELIGIOUS EDUCATION II

DATE: 17TH APRIL, 2019

TIME: 2.00 PM – 5.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

EDR: 318

EDR 318: RELIGIOUS EDUCATION II

STREAM: BED (ARTS)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i. Answer question one (compulsory) and any other two questions
- ii. Do not write on the question paper

Question One

- a) The role of Religious Education is strengthening the bond between religion and morality. Using relevant examples, discuss any five ways through which Religious Education can do this (10 Marks)
- b) With the use of examples, discuss any five sources of Christian ethics (10 Marks)
- c) Discuss any five traditional methods of value Education (10 Marks)

Question Two

HIV/AIDS is a punishment from God because of the moral decay in our society. Discuss the statement with appropriate examples from the modern society (20 Marks)

Question Three

- a) Value and attitudes formation go through five steps according to Lagen (1995). Discuss (10 Marks)
- b) Identify and explain five challenges facing teaching of Value Education in secondary schools in Kenya (10 Marks)

Question Four

- a) Show how knowledge in Religious Education can prepare a learner after schooling (10marks)
- b) Identify and discuss each of challenges the R.E teachers and students experience when teaching and learning the discipline (10marks)

Question Five

- a) Identify and explain one of the moral developmental theories (10 Marks)
- b) Justify the teaching of moral education in learning institutions in Kenya (10 Marks)
