### ALUPE UNIVERSITY COLLEGE



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OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, STUDENT AFFAIRS AND RESEARCH

# UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR EXAMINATION

## FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

**COURSE CODE:** 

**HIS 320** 

**COURSE TITLE:** 

DEVELOPMENT OF HISTORICAL

**THOUGHT SINCE 1900CENTURY** 

DATE: 18<sup>TH</sup> APRIL, 2018

TIME: 9 AM - 12 PM

### INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER



(20 Marks)

#### HIS 320: DEVELOPMENT OF HISTORICAL THOUGHT SINCE 1900CENTURY

### STREAM: BED (Arts) **DURATION: 3 HOURS INSTRUCTIONS TO CANDITATES** Answer Question ONE and any other TWO questions Maps, sketches and diagrams should be used whenever they serve to illustrate the answer ii. iii. Do not write on the question paper **Question One** a) What do you understand by the term historical causality? (2Marks) b) Illustrating your answer with historical examples, explain any five aspects of causality in history. (16 Marks) c) Discuss the value of historical knowledge to the African society. (12 Marks) **Question Two** a) What is historical explanation (2 Marks) b) Discuss SIX major types of historical explanation. (18 Marks) **Question Three** Evaluate R. G. Collingwood's view that "all history is history of thought". (20 Marks) **Question Four** a) What is objectivity in history (2 Marks) b) 'Every history is written from a certain point of view and makes sense only from that point of view' W. H. Walsh. Discuss the problem of objectivity in history in the light of this statement. (18 Marks)

Explain the concept of time according to John S. Mbiti's in his ontological theory of

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**Question Five** 

African historical thought.