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Bastion of Knowledge ...

OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, STUDENT AFFAIRS AND RESEARCH

UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

SCHOOL: EDUCATION AND SOCIAL SCIENCES

COURSE CODE: HIS 311

COURSE TITLE: DEVELOPMENT OF HISTORICAL

THOUGHT UP TO THE 19TH CENTURY

DATE: 14th December, 2017 TIME: 2.00pm-5.00pm

For examiner's Use Only

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THIS PAPER CONSISTS OF 20 PRINTED PAGES

PLEASE TURN OVER

Insert the numbers of the questions you have answered in the order done								

Student Admission No	Exam Card No	Signature
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INSTRUCTIONS TO CANDIDATES

- 1. Write your **Admission Number**, **Exam Card Number** and **Sign** in the spaces provided at the bottom of each page of the Examination Booklet. DO NOT write your name anywhere in this booklet.
- 2. Write on both sides of the pages.
- 3. All rough work must be done in the Answer sheets and crossed through.
- 4. If supplementary pages are used, they must be fastened all together at the end of this Booklet. Supplementary pages should be used only after all the leaves in the booklet have been exhausted.
- 5. It is a serious examination offence to cheat or to have unauthorized materials including **MOBILE PHONES** (whether on or off) in the examination venue.
- 6. In no circumstances must Answer Booklet used or unused, be removed from the examination room by a candidate.
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INSTRUCTIONS: Answer Question ONE and any other TW	INST	RUCTI	ONS: Ans	wer Ouestion	n ONE and	any other	TW
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1.	a) Discuss the concept of ideal state according to Plato as advanced in	his book 'The Republic
	(10 marks)	
b)	Provide a critique of Plato's ideal state	(10marks)
c)	Examine the central themes in Julius Nyerere's political ideology, his n	najor influences and
co	ntributions towards the stability of Tanzania and Africa in general?	(10 marks)
2.	"Ibn Khaldūn in his monumental book Muqaddimah, sketched a ge	neral idea of history and
	identified psychological, political, socio-economic and environmenta	al facts that contribute to
	advancement of human civilization and occurrence of human history".	Justify
		(20 marks)
3.	Scrutinize the contributions of Karl Marx to writing of history	(20 marks)
4.	Define historical inquiry and debate how a teacher of history can use	it in a classroom set up
	(20 marks)	
5.	a) Define the term positivism	(2 marks)
	b) Evaluate SIX features of positivists in historical thought	(18 marks)

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