

HIS 326



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)

COURSE CODE: HIS 326

COURSE TITLE: AFRICAN ECONOMIC HISTORY SINCE 1900

DATE: 3RD NOVEMBER, 2020

TIME: 2:00 - 5:00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER



REGULAR –MAIN EXAM

HIS 326: AFRICAN ECONOMIC HISTORY SINCE 1900

STREAM: BED (Arts)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **Two**
- ii. Do not write on the question paper

Question One

- a) Define the following
 - i) Colonial state. (2 Marks)
 - ii) Colonial economy. (2 Marks)
 - iii) Plantation agriculture. (2 Marks)
- b) Examine any **FOUR** forms of colonial economy in Africa. (8 Marks)
- c) Evaluate the impacts of colonial economy on the relations of production in Africa. (16 Marks)

Question Two

- a) Discuss the feature of Peasant agriculture practiced in Africa during the colonial period. (12 Marks)
- b) Identify the implications of peasant agriculture in Africa. (8 Marks)

Question Three

- a) 'Infrastructure was an important component of colonial industry' Justify. (10 Marks)
- b) Discus **FIVE** creative methods used by colonial powers to acquire and direct labour for colonial industry in Africa. (10 Marks)

Question Four

‘Food shortage in Africa has caused serious problems to governance and economy.’ Discuss.

(14 Marks)

Question Five

a) Define the term Structural Adjustment Programmes (SAP’s). (2 Marks)

b) Evaluate the Positive impacts of Globalization and Liberalization in Africa. (18 Marks)
