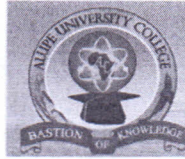


HIS 317E



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**OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

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# **UNIVERSITY EXAMINATIONS**

## **2019/2020 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER REGULAR EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: HIS 317 E**

**COURSE TITLE: POLITICS AND GOVERNMENT IN KENYA**

**DATE: 10<sup>TH</sup> DECEMBER 2019**

**TIME: 9:00AM – 12:00PM**

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### **INSTRUCTION TO CANDIDATES**

- **SEE INSIDE**

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**HIS 317E: POLITICS AND GOVERNMENT IN KENYA.**

**STREAM: BED (Arts)**

**DURATION: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- i. *Answer Question ONE and any other Two*
- ii. *Do not write on the question paper*

**Question One**

- a) Discuss the following terms:
  - i) Government (2 Marks)
  - ii) Politics (2 Marks)
- b) Citing specific examples, discuss the main features of Kenya's pre-colonial systems of government. (16 Marks)
- c) Highlight the typical cycle of presidential election in Kenya since the coming into effect of the 2010 constitution (10 Marks)

**Question Two**

- a) Define the term trade union (2 Marks)
- b) Discuss the origin and development of trade unionism in Kenya during the colonial and post-colonial periods (18 Mark)

**Question Three**

- a) Examine FIVE major sources of revenue for the government of Kenya (10 Marks)
- b) Why is budgeting an important tool to define the direction of Kenya's national policy? (10 Marks)

**Question Four**

- a) How has negative ethnicity affected socio-economic and political development in Kenya? (10 Marks)
- b) Explain strategies that the Kenyan government can adopt to mitigate negative ethnicity in Kenya. (10 Marks)

**Question Five**

“Constituency Development Fund (CDF) is the best development Fund strategy for developing a country like Kenya.” Discuss. (20 Marks)

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