



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR/MAIN
EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION ARTS**

COURSE CODE: EDL 222

COURSE TITLE: LITERATURE EDUCATION I

DATE: 28TH OCTOBER, 2020 TIME: 9.00AM - 12.00PM

INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

MAIN EXAM

EDL 222: LITERATURE EDUCATION 1

STREAM: BED (Arts)

DURATION: 3Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** Questions*
- ii. Do not write on the question paper*
- iii. Avoid using the same text to answer more than one question*

Question One

- a) Define the following terms:
 - i. Literature
 - ii. Schemes of work
 - iii. Integration
 - iv. Lesson Plan (8Marks)
- b) Explain any **FOUR** forms of literature being taught in the Kenyan secondary schools (8Marks)
- c) Outline **FOUR** functions of one of the form mentioned in question *one b* above (4Marks)
- d) Discuss **FIVE** benefits of teaching Literature in secondary schools today (10 Marks)

Question Two

Explore the merits and demerits of integrating Literature and English in the Kenyan secondary school curriculum (20Marks)

Question Three

Discuss any **FIVE** steps a teacher of Literature would undertake when teaching a Novel/short story to a form three class (20Marks)

Question Four

Prepare an integrated scheme of work for one weeks on the topic 'Oral narratives' (20Marks)

Question Five

Explore any **FIVE** factors that influence the development of the Literature Curriculum (20Marks)
