

EDH 212



**ALUPE UNIVERSITY**  
COLLEGE  
*Bastion of Knowledge*

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## UNIVERSITY EXAMINATIONS

### 2018/2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: EDH 212**

**COURSE TITLE: HISTORY AND GOVERNMENT  
EDUCATION I**

**DATE: 26<sup>TH</sup> APRIL, 2019**

**TIME: 9.00 AM – 12.00 PM**

### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**EDH 212: HISTORY AND GOVERNMENT EDUCATION I**

**STREAM: BED (Arts)**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

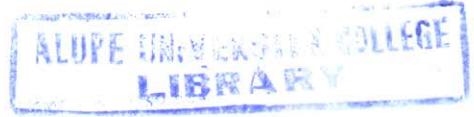
- i. Answer Question ONE (COMPULSORY) and any other TWO questions*
- ii. Do not write on the question paper.*

**Question one**

- a) How would you define the following terms to a form one student?
  - (i) History (2 marks)
  - (ii) Government (2 marks)
- b) Provide the rationale for teaching History and Government at the secondary school level (7 marks)
- c) Discuss the disadvantages of using anthropology as a source of information in History and Government. (12 marks)
- (d) Explain SEVEN considerations for selection of a method for teaching History and Government (7 marks)

**Question two**

- ( a) Citing at least two subjects in secondary school curriculum, highlight the relationship that exists between history and government and those subjects (10 marks)
- b) Explain any Five factors that the teacher of History and Government would consider when selecting media for teaching the subject. (10 marks)



**Question three**

(a) Explain FIVE reasons why it is mandatory for a teacher of History and Government to use Instructional Resources when teaching the subject. (10 marks)

(b) Explain the use any five instructional resources (10 marks)

**Question four**

(a) Every secondary school should have a History classroom. Account for this statement. (10 marks)

(b) Highlight any Five book and non-book resources that should be kept in the History Library. (10 marks)

**Question Five**

(a) Identify any FIVE methods of teaching History and Government, highlighting how they can appropriately be used in teaching the subject. (10 marks)

(b) Explain the advantages of any two of the methods mentioned in question 5 (a) (10 marks)

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