EDG 213

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OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENTS AFFAIRS

# UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

## FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS/B.ST)

COURSE CODE:

**EDG 213** 

**COURSE TITLE:** 

INTRODUCTION TO GEOGRAPHY

**EDUCATION I** 

DATE: 24<sup>TH</sup> APRIL, 2019

TIME: 2.00 PM - 5.00 PM

### **INSTRUCTION TO CANDIDATES**

SEE INSIDE

ALUFE HUNNERSITY COLLEGE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

#### EDG 213: INTRODUCTION TO GEOGRAPHY EDUCATION I

#### STREAM: BED (Arts)

**DURATION:3 HOURS** 

#### **INSTRUCTIONS TO CANDIDATES**

- i. Answer question ONE and any other TWO questions
- ii. Do not write on the question paper

#### **Question One**

- a) Give five reasons why Geography teaching methods and techniques is compulsory to Geography teacher trainees in the University. (5 Marks)
- b) Outline five skills that are taught in Geography at secondary schools in Kenya. (5 Marks)
- c) Suggest five ways that the Geography syllabus for 8-4-4 system should be improved. (5 Marks)
- d) Which factors qualify one to be an ideal teacher of Geography at high schools in Kenya? (5 Marks)
- e) Explain the following types of teaching methods in Geography; (10 Marks)
- i. Expository approach.
- ii. Heuristic approach.
- f) Give five reasons why the following documents are necessary for good teaching/learning processes. (5 Marks)
- i. Record of work covered.
- ii. Progress record.
- iii. Syllabus.
- iv. Table of specification.
- v. Checklists.

#### **Question Two**

a) Outline five skills that a Geography student is exposed to in map work. (10 Marks)

b) Explain five ways through which the teaching of Geography integrates with other disciplines of study in High school in Kenya. (10 Marks)

#### **Question Three**

- a) Provide five importance of formative assessment in the teaching of Geography. (10 Marks)
- b) Outline five justifications of administering summative examination in Geography. (10 Marks)

#### **Question Four**

- a) Compare the resource materials in model form and realia for effective teaching of Geography in form one. (10 Marks)
- b) Examine five ways in which the computer use in teaching of Geography enhances competence based learning in Form One. (10 Marks)

#### **Question Five**

Suppose you are the author of one of the best-selling text books of Geography for form two:

a) Show how it can be referenced according to APA format.

(5 Marks)

b) Prepare a one lesson scheme of work and one lesson plan based on syllabus and your book on the topic soil erosion. (15 Marks)

ALUPE UNIVERSITY COLLEGE