



**ALUPE UNIVERSITY**  
COLLEGE  
*... Bastion of Knowledge...*

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**OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

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# **UNIVERSITY EXAMINATIONS**

## **2019/2020 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER PARTTIME/REGULAR  
EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ECPE)**

**COURSE CODE: EDF 411**

**COURSE TITLE: COMPARATIVE EDUCATION**

**DATE: 10<sup>TH</sup> DECEMBER 2019**

**TIME: 9.00AM – 12.00 PM**

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### **INSTRUCTION TO CANDIDATES**

- **SEE INSIDE**

**THIS PAPER CONSISTS OF 2 PRINTED PAGES**

**PLEASE TURN OVER**

**EDF 411: COMPARATIVE EDUCATION**

**STREAM: BED (ECPE)**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i) Answer Question **ONE** and any other **TWO** questions.*
- ii) Do not write on the question paper.*

**Question One**

- a) Discuss FIVE ways in which a teacher can benefit from studying comparative education? (10 Marks)
- b) List FOUR phases that comparative education has evolved through. (4 Marks)
- c) Explain the evolution of the FOUR phases in 1(b). (16 Marks)

**Question Two**

Explain FIVE factors that a country will consider before adopting any foreign system of education. (20 Marks)

**Question Three**

- a) Examine the dependency theory as used in comparative education. (8 Marks)
- b) Explain how a country, through its system of education, can extricate itself from a state of dependence. (12 Marks)

**Question Four**

- a) Discuss FIVE salient features of American system of education. (10 Marks)
- b) Justify why Kenya cannot fully adopt the America system of education. (10 marks)

**Question Five**

With comparison to any country in the world, discuss FIVE measures that can be taken to improve teacher quality in Kenya. (20 Marks)

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