



**ALUPE UNIVERSITY
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... Bastion of Knowledge...

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**OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DIPLOMA OF SOCIAL WORK

COURSE CODE: DSW 111

**COURSE TITLE: INTRODUCTION TO
COMMUNITY DEVELOPMENT**

DATE: 11TH DECEMBER, 2019

TIME: 9.00 AM – 12.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER



DSW 111: INTRODUCTION TO COMMUNITY DEVELOPMENT

STREAM: DIPLOMA (SOCIAL WORK)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES:

- I. *Answer Question ONE and any other TWO Questions.*
- II. *Do not write on the question paper.*

Question One

- a) Community development is achievable with the full participation of all stakeholders. Explain FIVE roles of stakeholders in bringing about development at the community level. (10 Marks)
- b) Discuss FIVE techniques of identifying community leaders. (10 Marks)
- c) It is usually thought that NGO's are more successful in mobilizing stakeholders than government agencies. Explain the extent to which this may be true and why. (10 Marks)

Question Two

- a) Define the term leadership. (2 Mark)
- b) Explain FOUR leadership types in community development. (8 Marks)
- c) Assess FIVE challenges faced by community leaders in managing community projects. (10 Marks)

Question Three

- a) Explain why community participation is essential towards community projects. (10 Marks)
- b) Discuss FIVE roles of a change agent in community development. (10 Marks)

Question Four

- a) Explain FIVE importance of work group in community projects. (10 Marks)
- b) Discuss FIVE activities that may be incorporated in community development. (10 Marks)

Question Five

- a) Using examples, explain FOUR ways in which communities participate in community development. (8 Marks)
- b) Differentiate between felt needs and perceived needs. (4 Marks)
- c) Discuss FOUR benefits of including the community in needs assessment (8 Marks)
