

EDR: 318

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ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

## UNIVERSITY EXAMINATIONS

### 2018/2019 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF EDUCATION  
(ARTS)**

**COURSE CODE: EDR 318**

**COURSE TITLE: RELIGIOUS EDUCATION II**

**DATE: 17<sup>TH</sup> APRIL, 2019**

**TIME: 2.00 PM – 5.00 PM**

### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 2 PRINTED PAGES**

**PLEASE TURN OVER**

EDR: 318

EDR 318: RELIGIOUS EDUCATION II

STREAM: BED (ARTS)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i. Answer question one (compulsory) and any other two questions
- ii. Do not write on the question paper

**Question One**

- a) The role of Religious Education is strengthening the bond between religion and morality. Using relevant examples, discuss any five ways through which Religious Education can do this (10 Marks)
- b) With the use of examples, discuss any five sources of Christian ethics (10 Marks)
- c) Discuss any five traditional methods of value Education (10 Marks)

**Question Two**

HIV/AIDS is a punishment from God because of the moral decay in our society. Discuss the statement with appropriate examples from the modern society (20 Marks)

**Question Three**

- a) Value and attitudes formation go through five steps according to Lagen (1995). Discuss (10 Marks)
- b) Identify and explain five challenges facing teaching of Value Education in secondary schools in Kenya (10 Marks)

**Question Four**

- a) Show how knowledge in Religious Education can prepare a learner after schooling (10marks)
- b) Identify and discuss each of challenges the R.E teachers and students experience when teaching and learning the discipline (10marks)

**Question Five**

- a) Identify and explain one of the moral developmental theories (10 Marks)
- b) Justify the teaching of moral education in learning institutions in Kenya (10 Marks)

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