

HIS 326



**ALUPE UNIVERSITY  
COLLEGE**  
*Basis of Knowledge...*

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OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, STUDENT AFFAIRS AND RESEARCH

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## UNIVERSITY EXAMINATIONS

### 2017 /2018 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: HIS 326**

**COURSE TITLE: AFRICAN ECONOMIC HISTORY  
SINCE 1900**

**DATE: 24<sup>TH</sup> APRIL, 2018**

**TIME: 2 PM – 5 PM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE



THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

**HIS 326: AFRICAN ECONOMIC HISTORY SINCE 1900**

**DEVELOPMENT OF HISTORICAL THOUGHT SINCE 1900 CENTURY**

**STREAM: BED (Arts)**

**DURATION: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions
- ii. Maps, sketches and diagrams should be used whenever they serve to illustrate the answer
- iii. Do not write on the question paper

**Question One**

- a) Define the following
  - i) Historiography. (2 Marks)
  - ii) Economic History (2 Marks)
  - iii) Colonial economy (2 Marks)
- b) Discuss SIX ways through which colonial economy was entrenched in African colonies (12 Marks)
- c) What is the importance of studying economic history to a student of history (12 Marks)

**Question Two**

- (a) What is industrialization? (2 Marks)
- (b) Examine the notable effects of colonial economy introduced by the colonialists in Africa. (18 Marks)

**Question Three**

Discuss methods (direct and indirect) used by colonial government to obtain enough supply of labour for their enterprise in Africa. (20 Marks)

**Question Four**

Discuss the achievements of East African Community as one of the regional bodies in Africa.

(20 Marks)

**Question Five**

Analyze economic and political challenges facing post-colonial African states in the 21st century

(20 Marks)

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