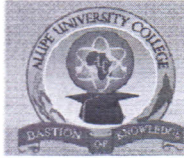
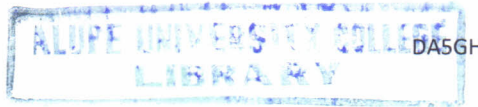


HIS 311



ALUPE UNIVERSITY COLLEGE
... Bastion of Knowledge...

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**OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, STUDENT AFFAIRS AND RESEARCH**

UNIVERSITY EXAMINATIONS

2017 /2018 ACADEMIC YEAR

THIRD YEAR, FIRST SEMESTER EXAMINATION

**FOR THE DEGREE OF BACHELOR
OF EDUCATION (ARTS)**

**SCHOOL: EDUCATION AND SOCIAL
SCIENCES**

COURSE CODE: HIS 311

**COURSE TITLE: DEVELOPMENT OF HISTORICAL
THOUGHT UP TO THE 19TH CENTURY**

DATE: 14th December, 2017 TIME: 2.00pm-5.00pm

For examiner's Use Only

Question	I.E	E.E
CAT		
EXAM		
TOTAL		

INSTRUCTION TO CANDIDATES: SEE INSIDE

THIS PAPER CONSISTS OF 20 PRINTED PAGES

PLEASE TURN OVER

Insert the numbers of the questions you have answered in the order done

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Student Admission No.....Exam Card No.....Signature.....

INSTRUCTIONS TO CANDIDATES

1. Write your **Admission Number, Exam Card Number** and **Sign** in the spaces provided at the bottom of each page of the Examination Booklet. **DO NOT** write your name anywhere in this booklet.
2. Write on both sides of the pages.
3. All rough work must be done in the Answer sheets and crossed through.
4. If supplementary pages are used, they must be fastened all together at the end of this Booklet. Supplementary pages should be used only after all the leaves in the booklet have been exhausted.
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INSTRUCTIONS: Answer Question ONE and any other TWO

1. a) Discuss the concept of ideal state according to Plato as advanced in his book 'The Republic' (10 marks)
- b) Provide a critique of Plato's ideal state (10marks)
- c) Examine the central themes in Julius Nyerere's political ideology, his major influences and contributions towards the stability of Tanzania and Africa in general? (10 marks)
2. "Ibn Khaldūn in his monumental book *Muqaddimah*, sketched a general idea of history and identified psychological, political, socio-economic and environmental facts that contribute to advancement of human civilization and occurrence of human history". Justify (20 marks)
3. Scrutinize the contributions of Karl Marx to writing of history (20 marks)
4. Define historical inquiry and debate how a teacher of history can use it in a classroom set up. (20 marks)
5. a) Define the term positivism (2 marks)
- b) Evaluate SIX features of positivists in historical thought (18 marks)



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