

HIS 210



**ALUPE UNIVERSITY**

**COLLEGE**

*Bastion of Knowledge...*

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**OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS**

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# **UNIVERSITY EXAMINATIONS**

## **2018 /2019 ACADEMIC YEAR**

### **SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION**

### **FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: HIS 210**

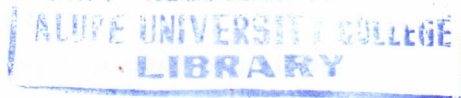
**COURSE TITLE: HISTORY OF KENYA UP TO 1895**

**DATE: 10<sup>TH</sup> DECEMBER, 2018**

**TIME: 9.00 AM – 12.00 PM**

### **INSTRUCTION TO CANDIDATES**

- SEE INSIDE



**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**HIS 210: HISTORY OF KENYA UP TO 1895**

**STREAM: BED (Arts)**

**DURATION: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- i. *Answer Question ONE and any other Two*
- ii. *Do not write on the question paper*

**Question One**

- a) Examine the features of the Early Stone Age period (Lower Paleolithic) of human evolution. (10 Marks)
- b) Analyze the historiography of Kenya before 1895. (10 Marks)
- c) Explain the significance of Iron working technology on Kenyan communities before colonization. (10 Marks)

**Question Two**

Discuss the socio-economic and political consequences of long distance trade to pre-colonial Kenyan societies. (20 Marks)

**Question Three**

- a) Highlight any FOUR linguistic groups that occupy Kenya. (4 Marks)
- b) What was the nature of the social, economic and political organization of pre-colonial societies in Kenya? (16 Marks)

**Question Four**

Explain the factors that favoured the development of contact between the Kenyan coast and the outside world before the 19<sup>th</sup> Century. (20 Marks)

**Question Five**

- a) Analyze the significance of the Berlin conference of November 1884/February 1885 to the history of Kenya. (10 Marks)
- b) Discuss the contributions of missionaries to the establishment and development of formal western education in Kenya. (10 Marks)

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