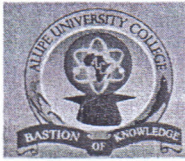


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GEO 221



**ALUPE UNIVERSITY**  
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*Bastion of Knowledge...*

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OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENTS AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2018 /2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS/B.ST)**

**COURSE CODE: GEO 221**

**COURSE TITLE: POPULATION GEOGRAPHY**

**DATE: 23<sup>TH</sup> APRIL, 2019**

**TIME: 9.00 AM – 12.00 PM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**GEO 221: POPULATION GEOGRAPHY**

**STREAM: BED (Arts /B.Studies)**

**DURATION: 3 Hours**

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**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE and any other TWO questions*
- ii. Maps, sketches and diagrams should be used whenever they serve to illustrate the answer*
- iii. Do not write on the question paper.*

**Question One**

- a) Define the term population geography. (2 Marks)
- b) Explain how population geography relates to any other FOUR academic disciplines. (8 Marks)
- c) Discuss the consequences of rapid population growth to Kenya's economy. (10 Marks)
- d) A newly independent country wishes to collect population data to help in development planning. Explain why it is advisable to use population census method rather than sample survey method. (10 Marks)

**Question Two**

- a) Discuss FIVE factors responsible for current fertility levels around the world. (10 Marks)
- b) Explain FIVE measures that can be used to control high fertility rates experienced in most of the developing countries. (10 Marks)

**Question Three**

- a) Differentiate between internal and international migration. (2 Marks)
- b) Explain any FOUR migration typologies common in sub-Saharan Africa. (8 Marks)
- c) Discuss any FIVE factors responsible for migration in developing countries. (10 Marks)

**Question Four**

- a) Describe the theory of demographic transition. (12Marks)
- b) Explain FOUR reasons for non-completion demographic transition in developing countries. (8 Marks)

**Question Five**

Explain THREE strengths and TWO weaknesses of each of the following methods of collecting population data:

- a) Sample Survey. (10 Marks)
- b) Government vital records. (10 Marks)

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