



**ALUPE UNIVERSITY
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Bastion of Knowledge

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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS

2018 /2019 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION**

COURSE CODE: EDF 210

COURSE TITLE: HISTORY OF EDUCATION

DATE: 10TH DECEMBER, 2018

TIME: 2.00 PM – 5.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE



THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

EDF 210: HISTORY OF EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

Question One

- a) Explain FIVE reasons why history of education should be included as a course in teacher education programmes in Kenya. (10 Marks)
- b) Discuss FIVE contributions of Africans towards the development of education in Kenya during the period 1920 – 1963. (10 Marks)
- c) Examine FIVE areas where the Kenyan education system has maintained educational policies and practices instituted by her colonial master. (10 Marks)

Question Two

Citing relevant examples, discuss the contributions of the following civilizations to the current Kenyan educational theory and practice:

- a) Ancient Greek education systems (10 Marks)
- b) Ancient Egyptian education systems. (10 Marks)

Question Three

Explain the view that 'African indigenous education system has a lot in common with the contemporary theory and practice of education.' (20 Marks)

(10 Marks)

Question Four

Discuss the Phelps Stokes Education Commission (1924) for Africa with regard to the following:

- a) The background (2 Marks)
- b) The mandate (4 Marks)

- c) The findings (4 Marks)
- d) The recommendations. (10 Marks)

Question Five

Assess the contributions of the following to modern education, science and technology:

- a) The Islamic scholarship (12 Marks)
- b) The Renaissance period (8 Marks)

