CIM 212



OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

# UNIVERSITY EXAMINATIONS

## 2018/2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAREXAMINATION

### FOR THE DEGREE OF BACHELOR OF EDUCATION (SCIENCE)

COURSE CODE: CIM 212

COURSE TITLE: MATHEMATICS EDUCATION

DATE: 26<sup>TH</sup> APRIL, 2019

TIME: 2.00 PM – 5.00 PM

FIR

### **INSTRUCTION TO CANDIDATES**

• SEE INSIDE

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#### CIM 212

#### **CIM 212: MATHEMATICS EDUCATION**

#### STREAM: BED

#### **DURATION: 3 Hours**

(3 Marks)

#### **INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE and any other TWO questions.
- ii. Do not write on the question paper

#### **Question One**

1.	Explain four General goals of teaching Mathematics.	(8 Marks)	
ii.	State and explain four importance of instructional objectives	(8 Marks)	
iii.	a) Differentiate between cognitive and stimulus-Response theories.	(2 Marks)	
	b) With examples each differentiate between deductive and induc	tive approach of	E
	teaching Mathematics.		
		(4 Marks)	
	c) Describe three fixed response methods of learning mathematics	(3 Marks)	

- iv. Explain the **two** roles of a teacher in the small group work approach of teaching mathematics. (2 Marks)
- v. Outline **three** importance of a lesson plan

#### **Question** Two

a) Bruner says that although there are three modes of representation, there are some other cognitive impulses that begin to evolve within the human being called cognitive entities. Explain four cognitive entities according to him
 (8Marks)

b) State and explain **four** implications of Bruner's cognitive theory of learning (8 Marks)
c) Show the applications of stimulus response theories in mathematics teaching with emphasis on Gagne (4 Marks)

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#### **Question Three**

- a) Explain four roles of laboratories in the teaching of mathematics (8 Marks)
- b) Explain four ways in which a teacher can make materials in the laboratory useful (4Marks)
- c) Name three categories of materials that should be kept in the laboratories (3 Marks)
- d) What is the role of a teacher in free discovery method of learning? (2 Marks)
- e) Explain three importance of problem solving (3 Marks)

#### **Question Four**

a) Explain five roles of a mathematics textbook in the classroom

(10 Marks)

b) Describe four considerations when judging a good mathematics textbook

(8 Marks)

c) Explain two dangers of textbook teaching in mathematics

(2 Marks)

#### **Question Five**

- a) Write and explain five importance of drawing a scheme of work (10 Marks)
- b) Outline six factors to be considered in designing a qualitative mathematics scheme of work (6Marks)

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c) Write **eight** components of a scheme of work (4Marks)