



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: HIS 110

**COURSE TITLE: INTRODUCTION TO AFRICAN HISTORY TO
1884**

DATE: 5TH DECEMBER 2019

TIME: 2:00PM – 5:00PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

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HIS 110: INTRODUCTION TO AFRICAN HISTORY TO 1884

STREAM: BED (Arts)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other Two*
- ii. Do not write on the question paper*

Question One

- a) Analyze the main features that characterize the early stone age period of human evolution in Africa (10 Marks)
- b) With the use of historical evidence across Africa, discuss the view that Africa is the cradle of human evolution. (10 Marks)
- c) What effects did the development and spread of iron technology have on early of pre-colonial African history? (10 Marks)

Question Two

Discuss the emergence and development of the ancient Aksum civilization in Horn of Africa up to 9th Century AD. (20 Marks)

Question Three

- a) Highlight FOUR linguistics groups that inhabit Africa as noted by J.H Greenberg. (4 Marks)
- b) Examine the key issues that pre-erupted migration and settlement of various ethnic groups in pre-colonial Africa up to 19th Century. (16 Marks)

Question Four

- a) Name any two communities who were actively involved in long-distance trade in Kenya in the 19th Century (2 Marks)
- b) Discuss the effects of long distance trade in Central Africa during the pre-colonial period (18 Marks)

Question Five

- a) Define the terms
 - i) Centralized state. (2 Marks)
 - ii) Decentralized state. (2 Marks)
- b) Examine the strengths of centralized state system in pre-colonial Africa before the advent of colonialism in the 19th Century. (16 Marks)

