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Bastion of Knowledge

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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, STUDENT AFFAIRS AND RESEARCH

UNIVERSITY EXAMINATIONS

2017 /2018 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION



FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)

COURSE CODE: HIS 121

COURSE TITLE: SOURCES OF AFRICAN HISTORY

DATE: 27TH APRIL, 2018

TIME: 2 PM – 5 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

HIS 121: SOURCES OF AFRICAN HISTORY**STEAM: BED (Arts)****DURATION: 3 HOURS****INSTRUCTIONS TO CANDIDATES**

- i Answer Question ONE and any other TWO questions*
- ii Maps, sketches and diagrams should be used whenever they serve to illustrate the answer*
- iii Do not write on the question paper*

Question One

- a) Citing examples, show how history uses the following disciplines to interpret the past:
- (i) Geography (2 Marks)
 - (ii) Sociology (2 Marks)
 - (iii) Literature (2 Marks)
 - (iv) Economics (2 Marks)
 - (v) Political Science (2 Marks)
- b) Discuss FIVE contributions of classical (written sources) in the reconstruction of African history (10 Marks)
- c) Using relevant examples show the necessity for studying history. (10 Marks)

Question Two

- a) Discuss the importance of oral tradition as a source of African history. (12 Marks)
- b) Examine the weaknesses of oral traditions in writing of African history (8 Marks)

Question Three

- a) Differentiate Archeology and Anthropology (4 Marks)
- b) Examine FOUR contributions of archaeology as a source of African history (8 Marks)
- c) Discuss FOUR limitations of archaeology as a source of African history (8 Marks)

Question Four

a) Examine how THREE forms of African languages have been used to write African history
(6 Marks)

b) Explain SEVEN strengths and shortcomings of genetics as a source of African history
(14 Marks)

Question Five

a) Define absolute and relative dating technique
(4 Marks)

b) Evaluate EIGHT absolute dating techniques used by archaeologist in reconstructing Africa history
(16 Marks)

