



ALUPE UNIVERSITY
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... Bastion of Knowledge ...

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**OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER PARTTIME/REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ECPE)

COURSE CODE: EDF 411

COURSE TITLE: COMPARATIVE EDUCATION

DATE: 10TH DECEMBER 2019

TIME: 9.00AM – 12.00 PM

INSTRUCTION TO CANDIDATES

- **SEE INSIDE**

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

EDF 411: COMPARATIVE EDUCATION

STREAM: BED (ECPE)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

*i) Answer Question **ONE** and any other **TWO** questions.*

ii) Do not write on the question paper.

Question One

- a) Discuss FIVE ways in which a teacher can benefit from studying comparative education? (10 Marks)
- b) List FOUR phases that comparative education has evolved through. (4 Marks)
- c) Explain the evolution of the FOUR phases in 1(b). (16 Marks)

Question Two

Explain FIVE factors that a country will consider before adopting any foreign system of education. (20 Marks)

Question Three

- a) Examine the dependency theory as used in comparative education. (8 Marks)
- b) Explain how a country, through its system of education, can extricate itself from a state of dependence. (12 Marks)

Question Four

- a) Discuss FIVE salient features of American system of education. (10 Marks)
- b) Justify why Kenya cannot fully adopt the America system of education. (10 marks)

Question Five

With comparison to any country in the world, discuss FIVE measures that can be taken to improve teacher quality in Kenya. (20 Marks)
