



P. O.Box 845-50400 Busia(K)
principal@auc.ac.ke
Tel: +254 741 217 185
+254 736 044 469
off Busia-Malaba road

OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS

2018 /2019 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: SNE 100

COURSE TITLE: SPECIAL NEEDS EDUCATION

DATE: 17TH DECEMBER, 2018

TIME: 9.00 AM – 12.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

SNE100: SPECIAL NEEDS EDUCATION

STREAM: BED

Duration: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i) *Answer Question **ONE** and any other **TWO** questions.*
- ii) *Do not write on the question paper.*

Question one

- a) Outline **six** characteristics of gifted and talented children. (6 Marks)
- b) Define the following terms:(8 Marks)
 - i. Handicap
 - ii. Disability
 - iii. Disorder
 - iv. Impairment
- c) Explain **five** characteristics of learners with hearing impairment (10 Marks)
- d) Discuss **three** implications of hearing impairment to a learner. (6 Marks)

Question Two

- a) Explain **five** characteristics of children with communication disorders. (10 Marks)
- b) Highlight **five** classroom accommodation strategies for learners with speech and language disorders (communication disorders). (10 Marks)

Question Three

- a) Differentiate between the terms 'integration' and 'inclusion' as used in Special Needs Education. (4 Marks)

- b) Discuss **five** challenges of Integration. (10 Marks)
- c) Explain **three** levels of integration. (6 Marks)

Question Four

- a) Define the term, 'hearing impairment.' (2 Marks)
- b) Highlight **ten** characteristics of learners with hearing impairment. (10 Marks)
- c) Explain **four** benefits of Inclusive education. (8 Marks)

Question Five

- a) Explain the concept 'Theory of Mind' among people with special needs.(2Marks)
- b) Discuss the place of inclusive education in Kenya. (10 Marks)
- c) Enumerate five challenges of implementation of Inclusive Education in Kenya. (8 Marks)

