

ALUPE UNIVERSITY

Bastion of Knowledge...

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OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS 2019/2020 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: EMP 310

COURSE TITLE: EDUCATIONAL PLANNING

DATE: 9TH DECEMBER, 2019

TIME: 2.00 P.M. -5.00 P.M.

INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

EMP 310

EMP 310: EDUCATIONAL PLANNING

STREAM: BED DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other TWO questions.
- ii. Do not write on the question paper.

Question One

- a) Define the terms development planning and manpower planning. (4 Marks)
- b) Outline SIX reasons why educational planning is important to the ministry of education.

(6Marks)

- c) Identify any FIVE the features of educational planning. (5Marks)
- d) Analyze stages one would consider in planning an educational programme. (10 Marks)
- e) Give FIVE factors that would guide one to have effective educational planning (5 Marks)

Question Two

- a) Explain the influence of age structure and geographical distribution of the population on educational planning. (8 Marks)
- b) Describe the manpower requirement approach in educational planning giving its methods and assumptions. (12 Marks)

Ouestion Three

a) Discuss FIVE phases of micro-project planning.

(10 Marks)

b) Describe FIVE problems likely to be faced when putting an education programme into practice. (10 Marks)

Question Four

- a) Analyze any FIVE standard data bases common in education management information systems. (10 Marks)
- b) Assess the implication of EMIS on educational planning. (10 Marks)

Question Five

a) Define the following terms used in educational facilities planning process: Educational plant, school survey, school site, diagnosis, and Research and development. (10 Marks)

b) Explain factors you would consider while establishing an efficient school plant.	
	(10 Marks)