



OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE POST GRADUATE DIPLOMA IN
EDUCATION**

COURSE CODE: PSY 711

COURSE TITLE: EDUCATIONAL PSYCHOLOGY

DATE: 12TH OCTOBER, 2020

TIME: 2.00 PM – 5.00P

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF TWO PRINTED PAGES PLEASE TURN OVER

REGULAR – MAIN EXAM

PSY 711: EDUCATIONAL PSYCHOLOGY

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i). Answer Question **ONE** and any other **TWO** questions.*
- ii) Do not write on the question paper.*

Question One

- a) Differentiate between the following terms: (4Marks)
 - i) Educational psychology
 - ii) Psychology
- b) Explain FIVE factors that influence memory among students (10Marks)
- c) Discuss FIVE significance of educational psychology to you as an educator (10Marks)
- d) Describe THREE types of learning. (6Marks)

Question Two

- a) Citing relevant examples, describe FIVE factors that influence our perception (10Marks)
- b) Describe FIVE applications of sensation and perception knowledge to teaching and learning process in a classroom (10Marks)

Question Three

- a) Describe FIVE psychosexual stages of personality development according to psychoanalytic theory. (10Marks)
- b) Citing relevant examples, explain FIVE applications of classical conditioning theory to our daily lives. (10Marks)

Question Four

- a) Growth and development are closely related. Clearly differentiate between adolescent growth and development (10Marks)
- b) Describe FIVE ways through which a teacher can motivate adolescents to learn better (10Marks)

Question Five

- a) Differentiate between memory and forgetting (4marks)
- b) Explain FOUR causes of forgetting among learners (8Marks)
- c) As a teacher, explain FIVE ways through which a learner's attitude can affect their learning process (8Mark)
