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# UNIVERSITY EXAMINATIONS

## 2018/2019 ACADEMIC YEAR

### THIRD YEAR SECOND SEMESTER PART-TIME EXAMINATION

## FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

**COURSE CODE:** EPE 312

**COURSE TITLE:** PROGRAMME PLANNING

**DATE:** 16<sup>TH</sup> APRIL, 2019

**TIME:** 2.00 PM – 5.00 PM

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**EPE 312: PROGRAMME PLANNING**

**STREAM: BED (Primary Education)**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions.*
- ii. Do not write on the question paper.*

**Question One**

- a) Give the definition of program planning (2 Marks)
- b) Outline 5 common principles of Programme planning (5Marks)
- c) State 5 abilities that are needed by good planners (5Marks)
- d) List 5 elements that are included in a work plan (5Marks)
- e) Explain 5 importance of evaluating programmes (5Marks)
- f) Name 3 needs of learners that are considered by teachers during Programme planning (3Marks)
- g) State five documents that caregivers plan for before teaching (5Marks)

**Question Two**

- a) Discuss how the principles of Programme planning can be used in early childhood development (10Marks)
- b) When setting goals, a planner has to rely on the SMART goal setting. Explain this statement (10Marks)



**Question Three**

- (a) Discuss the steps involved in developing a good plan of work (10Marks)
- (b) Explain 5 rationale of Programme planning in early childhood education (10Marks)

**Question Four**

- a) Evaluate five factors that planners in Education consider when selecting methods and structuring learning experiences (10Marks)
- b) Discuss 2 broad ways used by early childhood caregivers to evaluate their learning outcomes (10Marks)

**Question Five**

Using relevant examples from early childhood and primary education, develop an annual plan of work for use. (20Marks)

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