

OFFICE OF THE DEPUTY PRINCIPAL

FIRST YEAR FIRST SEMESTER I	For exan		
FOR THE DEGREE OF BACHELOR		niner's L	
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OF EDUCATION (ARTS/SCIENCE)			
SCHOOL: EDUCATION AND			
SOCIAL SCIENCES			to se ot
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COURSE CODE: EMP 100	CAT		1
COURSE TITLE: PRINCIPLES & PRACTICES OF	EXAM		
TEACHING AND LEARNING	TOTAL		ikanos
DATE: 20 <sup>th</sup> December, 2017 TIME: 2.00pm-5.00pm	-		
INSTRUCTION TO CANDIDATES: SEE INSIDE THIS PAPER CONSISTS OF 20 PRINTED PAGES	PLEASE T	Ÿ	OVER
Insert the numbers of the questions you have answer	red in the ord	er done	

Insert the numbers of the questions you have answered in the order done										
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EMP 100 PEGE4

## **INSTRUCTIONS TO CANDIDATES**

1. Write your **Admission Number**, **Exam Card Number** and **Sign** in the spaces provided at the bottom of each page of the Examination Booklet. DO NOT write your name anywhere in this booklet.

- 2. Write on both sides of the pages.
- 3. All rough work must be done in the Answer sheets and crossed through.
- 4. If supplementary pages are used, they must be fastened all together at the end of this Booklet. Supplementary pages should be used only after all the leaves in the booklet have been exhausted.
- 5. It is a serious examination offence to cheat or to have unauthorized materials including **MOBILE PHONES** (whether on or off) in the examination venue.
- 6. In no circumstances must Answer Booklet used or unused, be removed from the examination room by a candidate.
- 7. The Booklet is for **Examination use only** in a designated examination room. Unauthorized possession of the Answer sheets by a student or any other person constitutes an examination irregularity calling for stiff disciplinary action.
- 8. Do not pluck any page from this Booklet. Any extra/unused answer sheets should be returned to the **Examination Office.**
- 9. Candidates who come to examination room 30 minutes late will not be allowed to sit for the exam.
- 10. Candidates will not be allowed to leave the exam room once the exam commences.
- 11. Candidates are advised that importance is attached by examiners to accuracy and clarity of expression.
- 12. Committing any form of irregularity is prohibited and shall attract severe disciplinary action in accordance with Alupe University College Examination Regulations.

Student Admission No	Exam Card No.	Signature

EMP 100

Instructions:

PEGE4

Answ	er three questions only. Question one	is compulsory.	
1. a)	Describe the <b>three</b> main processes of	education.	(15 marks)
b)	Highlight any <b>five</b> roles that education	n plays in any given society.	(10 marks)
c)	Discuss the relationship between edu	ication and the economy.	(5 marks)
2. a) Educa	Examine <i>five</i> main functions of edution system.	cation as contextualized in African I	Indigenous (10 marks)
b)	Explain <b>five</b> modes of transmission	of education in the African tradition	nal setting? (10 marks)
3. a)	Justify <b>five</b> reasons that account for Kenya.	poor management among educatio	onal institutions in (10 marks)
b)	Discuss the role of <b>any two</b> education educational institutions in Kenya.	n stakeholders in the management	of (10 marks)
4. a) [	Briefly define a profession	(2 marks)	
b) H	lighlight any <b>five</b> characteristics of a pr (10mks)	rofession	
c) D	iscuss how a teacher can enhance his/ his/her future performance	her professional development in or	rder to improve (8mks).
5. a)N	ame and explain at least <b>Five</b> (5) princ	iples of learning that most learning	theorists agree on. (5mks)
b)	Provide <b>three</b> descriptions of tradition	al pedagogical theories	(6mks)
a)	Briefly discuss Skinners behavior teacher can use this theory to assi		e examples to show how a (9mks)
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