



**ALUPE UNIVERSITY
COLLEGE**

...Bastion of Knowledge...

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**OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS**

UNIVERSITY EXAMINATIONS 2019 /2020 ACADEMIC YEAR

...2nd.... YEAR ...2nd..... SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF SCIENCE ECONOMICS

COURSE CODE: ECO 227

**COURSE TITLE: ISSUES IN AFRICAN ECONOMIC
DEVELOPMENT.**

DATE:27/10/2020

TIME: 2.00-5.00PM

INSTRUCTION TO CANDIDATES

- *Answer Question ONE and any other TWO questions*
- *Question ONE carries 30 marks*
- *Time allowed: 3 hours*



THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

QUESTION ONE

- i. Briefly discuss the following concepts
 - a) Economic growth (4mks)
 - b) Economic development (4mks)
 - c) Structural adjustment programs (4mks)
- ii. Discuss how the following factors have hindered most Sub-Saharan African countries from developing.
 - Vicious cycle of poverty (10mks)
 - Foreign exchange constraint (8mks)

QUESTION TWO

- i. Is trade within Africa a significant component of development? Discuss (10mks)
- ii. Discuss any five economic factors that cause balance of payment deficits among many African countries. (10mks)

QUESTION THREE

- i. Discuss any five common features of developing economies (10mks)
- ii. When brain drain is prevalent in a developing country, there may be some negative repercussions that can affect the economy. Highlight any five effects on the economy (10mks)

QUESTION FOUR

Structural Adjustment Programs were developed in the early 1980s as a means of gaining stronger influence over the economies of debt-strapped governments.

- a. What measures were imposed under SAPs (4mks)
- b. Briefly discuss challenges associated with SAPs in sub-Saharan African countries (16mks)

QUESTION FIVE

- i. Explain the factors that lead to high population growth in developing countries (10mks)
- ii. Explain why there are low levels of growth and development in developing countries (10mks)