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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

**UNIVERSITY EXAMINATIONS****2018 /2019 ACADEMIC YEAR****SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION****FOR THE DEGREE OF BACHELOR OF  
EDUCATION****COURSE CODE: CIM 230****COURSE TITLE: CURRICULUM DEVELOPMENT****DATE: 20<sup>TH</sup> DECEMBER, 2018****TIME: 2.00 PM – 5.00 PM****INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES****PLEASE TURN OVER**

**CIM 230: CURRICULUM DEVELOPMENT**

**STREAM: BED**

**DURATION: 3Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer question **ONE** and any other **TWO** questions*
- ii. Do not write on the question paper*

**Question One**

- a) Define the following terms (5 Marks)
  - i. Curriculum development
  - ii. Curriculum content
  - iii. Curriculum implementation
  - iv. Curriculum objectives
  - v. Education
- b) Explain the **THREE** main forms of education. (3 Marks)
- c) Explain **FIVE** criteria of selecting content and learning experiences, providing examples from your subject area. (10 Marks)
- d) State **FIVE** functions of Kenya Institute of Curriculum Development (KICD) in curriculum development in Kenya. (5 Marks)
- e) Identify the **THREE** domains of curriculum objectives. (3 Marks)
- f) Differentiate between pre-service and in-service teacher education (4 Marks)

**Question two**

- a) You have been invited to talk to a group of teachers on the influence of history in curriculum planning and development process. Explain **FIVE** key areas that would feature in your presentation. (15 Marks)
- b) Identify **FIVE** national goals of education in Kenya. (5 Marks)



**Question three**

- a) Describe **FIVE** principles of curriculum design citing relevant examples. (15 Marks)
- b) Outline **FIVE** characteristics of learner centred curriculum designs. (5 Marks)

**Question four**

- a) Discuss **FIVE** characteristics of competency based Curriculum providing relevant examples. (10 Marks)
- b) Providing examples, explain **FIVE** principles of psychology that guide the curriculum development process. (10 Marks)

**Question five**

- a) Highlight the activities undertaken during the following steps in the curriculum development process.
  - i. Curriculum implementation (5Marks)
  - ii. Curriculum maintenance (5 Marks)
- b) Explain the elements of curriculum citing relevant examples. (10 Marks)

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