



ALUPE UNIVERSITY
COLLEGE

Pursuing the Frontiers of Knowledge...

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ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS

2018 /2019 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION**



COURSE CODE: PSY 210

COURSE TITLE: GROWTH AND DEVELOPMENT

DATE: 16TH DECEMBER, 2018

TIME: 2.00 PM – 5.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

PSY 210: GROWTH AND DEVELOPMENT

STREAM: BED

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i. *Answer Question **ONE** and any other **TWO** questions*
- ii. *Do not write on the question paper*

Question One

- a). Describe **five** principles of growth and development. (10 Marks)
- b) Highlight the educational implications for each of the above. (10 Marks)
- c) Explain **five** characteristics of Development. (10 Marks)

Question Two

- a). Describe the **first Five** stages of Erick Ericson's theory of personality development.
(15Marks)
- b). Highlight **five** educational implications of Erick Erickson's theory. (5 Marks)

Question Three

- a). Describe the psychosexual stages of Sigmund Freud's theory (10 Marks)
- b). Explain any **five** Educational implications of Sigmund Freud's psychosexual theory of development. (10 Marks)

Question Four

- a). State any **five** developmental tasks adolescents have to achieve during adolescence stage
(5 Marks)
- b). Highlight the causes of any five challenges adolescents face. (5 Marks)
- c). Explain how teachers and parents can handle each one of the problems explained in (b) above. (10 Marks)

Question Five

- a). Describe **five** factors at prenatal stage that may make an individual vulnerable to future learning disabilities. (10 Marks)
- b). Illustrate **five** roles of the family in growth and development of an individual. (10 Marks)

