



**ALUPE UNIVERSITY
COLLEGE**

... Bastion of Knowledge...

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**OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

**FIRST YEAR SECOND SEMESTER REGULAR MAIN
EXAMINATION**

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: EDF 111

COURSE TITLE: PHILOSOPHY OF EDUCATION

DATE: 12TH OCTOBER, 2020

TIME: 9.00 A.M – 12.00 NOON

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

EDF 111

REGULAR – MAIN EXAM

EDF 111: PHILOSOPHY OF EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i) Answer Question **ONE** and any other **TWO** questions.*
- ii) Do not write on the question paper.*

Question One

- a) Define philosophy as a critical inquiry. (5 Marks)
- b) Explain why a practising teacher ought to examine educational issues with a critical mind. (10 Marks)
- c) Explain three methods employed in philosophy. (15 Marks)

Question Two

The outgoing 8-4-4 Kenyan system of education had frequently been criticized for its deficiency in inculcating creativity among its products.

- a) Critically discuss this assertion within the context of the creative dimension of education. (10 Marks)
- b) Explain FIVE ways in which creativity can be enhanced among learners. (10 Marks)

Question Three

Examine FIVE philosophical principles of African indigenous education.

(20 Marks)

Question Four

- a) Examine FIVE ways in which Kenyan schools attempt to develop normative attitudes among learners. (10 Marks)
- b) Discuss FIVE sources of moral standards for any given society. (10 Marks)

Question Five

- a) Explain SIX distinctions between general and technical philosophy. (12 Marks)
- b) Discuss FIVE points that point to the relevance of Metaphysics in the theory and practice of education. (8 Marks)
