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OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENTS AFFAIRS

UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE:

EDF 112

COURSE TITLE:

CHARACTER, INTEGRITY AND

EDUCATION

DATE: 23RD APRIL, 2019

TIME: 9.00 AM - 12.00 PM

INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

EDF 112: CHARACTER, INTEGRITY AND EDUCATION

DURATION: 3 Hours STREAM: BED INSTRUCTIONS TO CANDIDATES Answer Question ONE and any other TWO questions. Do not write on the question paper. ii. **Question One** (5 Marks) a) Distinguish between character education and moral education. b) Justify FIVE reasons why good character is beneficial to a student. (10 Marks) c) Explain FIVE ways in which schools develop character among learners. (15 Marks) **Question Two** a) Compare and contrast morality and religion with regard to their influence on human (10 Marks) b) Explain why religious education has not been very effective in developing morally sound (10 Marks) individuals. **Question Three** Discuss reasons why parents are no longer a reliable source of character development among (20 Marks) their children. **Ouestion Four** (10 Marks) a) Explain FIVE factors that inform human actions. b) Under what circumstances can an individual be deemed to have acted freely? (10 Marks) **Question Five** Evaluate the role of education in the formation of the conscience. (20 Marks)
