

STH 211

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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS

2018 /2019 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF HOTEL AND HOSPITALITY MANAGEMENT

COURSE CODE: STH 211

COURSE TITLE: LEADERSHIP AND NATIONAL
DEVELOPMENT

DATE: 20/12/2018

TIME: 2.00-5.00 pm

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

STH 211: LEADERSHIP AND NATIONAL DEVELOPMENT

STREAM: BHH

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. *Answer Question ONE and any other TWO questions.*
- ii. *Do not write on the question paper.*

QUESTION ONE

You visit Ministry of Trade offices in Nairobi and meet COMESA secretary general who had paid a courtesy call to the cabinet secretary and get a chance to have a brief conversation with him on COMESA as a trade bloc.

- (a) (i) other than COMESA name any **two** trade blocs in the world that government of Kenya may conduct business with. **(2 marks)**
- (ii) Differentiate bilateral trade from multilateral trade **(4 marks)**
- (b) In your conversation with him, you argue that the Kenyan government does not undertake its trade business on the international arena well, which he disagree with you. Discuss any **five** ways Kenyan government participates in trade **(5 marks)**
- (c) Explain any **five** problems he may highlight that developing countries may face in participating in international trade **(10 marks)**
- (e) (i) Describe any **five** ways the governments of Kenya promotes trade **(5 marks)**
- (ii) State any **four** development advantages that Kenyan government may gain from participating in external trade **(4 marks)**

QUESTION TWO

- (a) State any **four** qualities of a good leader **(4 marks)**
- (b) Describe any **four** leadership theories **(8 marks)**
- (c) With the use of relevant example discuss any **four** leadership style. **(8 marks)**



QUESTION THREE

You are invited as key note speaker in a community development forum to speak on leadership and national development.

- (a) Explain the concept of national power to the attendees (2 marks)
- (b) Highlight any five elements of national power to the attendees (5 marks)
- (c) Describe any five features that guide evaluation of National power as prescribed by Frankel. (5 marks)
- (d) Discuss five limitations of national power to the attendees (10 marks)

QUESTION FOUR

You are the key note speaker in the district leadership conference for youth in public service.

- (a) Keeping in mind that delegation of authority is inevitable to encourage meaningful participation and cooperation in order to accomplish set goals, explain at least **five** principles of effective delegation of authority to the heads. (10 marks)
- (b) A ministry director in attendance reacts to your presentation by raising concern that subordinates are to blame as they resist delegation of authority to them. Describe to them at least **five** barrier to effective delegation of authority on the part of subordinates. (why subordinates resist delegation) (10 marks)

QUESTION FIVE

- (a) Differentiate international relations from international politics. (4 marks)
- (b) State any four characteristics of international relations (4 marks)
- (c) Describe four forms of diplomacy (4 marks)
- (d) Discuss any four importance of studying international relations (8 marks)
