



OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, STUDENT AFFAIRS AND RESEARCH

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER EXAMINATION MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF **COMPUTER SCIENCE**

COURSE CODE:

COM 321

COURSE TITLE:

COMPILER DESIGN

DATE: 3RD NOVEMBER, 2020 TIME: 9.00 AM – 12.00 NOON

INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF PRINTED PAGES

PLEASE TURN OVER

COM 321: COMPILER DESIGN

STREAM: BSc (Computer Science) DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer ALL questions from section A and any THREE from section B.
- ii. Maps and diagrams should be used whenever they serve to illustrate the answer.
- iii. Do not write on the question paper.

SECTION A (24 MARKS) COMPULSORY

QUESTION ONE [12 MARKS]

a. Describe the term compiler [2 Marks]

b. Distinguish between an alphabet and a language [4 Marks]

c. Explain the activities that fall in front-end of a compilation process [6 Marks]

QUESTION TWO [12 MARKS]

- a. Explain the purpose of the Symbol table and Error handler in compiler design [4 marks]
- b. Describe FOUR general tools that have been created for the design of a compiler [8 Marks]

SECTION B [36 MARKS]

QUESTION THREE [12 MARKS]

a. Contrast between context-free grammar and context-sensitive grammar [4 marks]

b. Describe FOUR areas where compiler technology is applied [8 Marks]

QUESTION FOUR [12 MARKS]

a. Differentiate between a linker and a loader [4Marks]

b. There are several operations on languages in complier design. List four operations on

languages [8 Marks]

QUESTION FIVE [12 MARKS]

a. With the help of a diagram, describe a language processing system [12 Marks]

QUESTION SIX [12 MARKS]

a.	Discuss the classifications of a compiler	[9 Marks]
b.	List the phases that constitute the front end of the compiler	[3 Marks]
	QUESTION SEVEN [12 MARKS]	
a.	Differentiate between the following terms: tokens, lexeme and patterns	[6 Marks]
b.	Write a regular expression for an identifier	[2 Marks]
c.	List the various error recovery strategies for a lexical analysis	[4 Marks]
