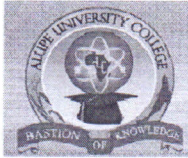


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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENTS AFFAIRS

UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION



COURSE CODE: PSY 112

COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY

DATE: 26TH APRIL, 2019

TIME: 9.00 AM – 12.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

PSY 112: General Educational Psychology

STREAM: BED (Arts)

Time: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i). Answer **ONE** and any other **TWO** questions.*
- ii) Do not write on the question paper.*

Question One

a) Explain the following terms:

(i) Psychology (ii) Education (iii) Educational psychology (6Marks)

b) Distinguish between memory and attention. (4 Marks)

c) Explain any five significance of Educational Psychology to you as a student teacher.

(10Marks)

d) Citing relevant examples, discuss FIVE factors that influence an individual's memory

(10Marks)

Question Two

a) Discuss FIVE uses of classical conditioning theory in our day to day life

(10Marks)

b) Explain Five ways in which a can apply classical conditioning in the teaching and learning process. (10 Marks)

Question Three.

a) Describe THREE domains of learning using suitable examples

(6 Marks)

b) Using relevant examples, explain SEVEN factors that influence people's perception

(14 Marks)

Question Four.

- a) Discuss FOUR theories of forgetting that can be experienced by learners (8 Mark)
- b) As a subject teacher, explain with relevant examples SIX ways of improving memory among students (12Marks)

Question Five.

- a) Define the term personality (2Marks)
- b) As a teacher, explain FOUR factors that affect personality development among children citing relevant examples (8Marks)
- c) Discuss FIVE Freud's psychosexual stages of personality development (10Marks)

