

Bastion of Knowledge.

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OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, STUDENT AFFAIRS AND RESEARCH

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE BACHELOR OF ARTS ECONOMICS

COURSE CODE:

ECO 328

COURSE TITLE: MONETARY THEORY & PRACTICE

DATE: 29TH OCT 2020

TIME: 9am-12 Noon

INSTRUCTIONS TO CANDIDATES

SEE INSIDETHIS PAPER CONSISTS OF 3 PRINTED PAGES **OVER**

PLEASE TURN



COURSE CODE: ECO 328 COURSE TITLE: MONETARY THEORY & PRACTICE

STREAM: BA ECON

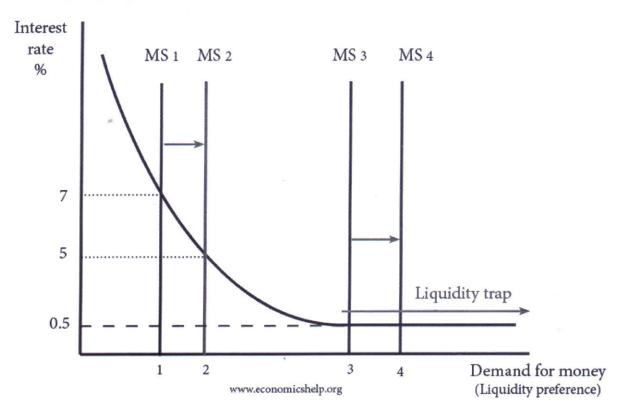
DURATION:3HOURS

INSTRUCTIONS TO CANDIDATES

- i. Answer three questions. Question one is compulsory
- ii. Do not write on the question paper

Question One

- a. Contrast the Quantity theory of Money with Keyness theory on money, and show how they inform the modern monetary theory practiced by Central Banks. [10 marks]
- b. Use the following illustration to explain keyness thoughts on money demand and the liquidity trap [10 marks]

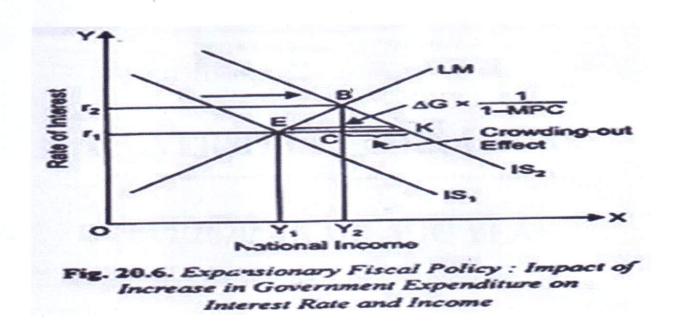


c. Provide a critical analysis of the classical theories of money

[10 marks]

Question Two

a. Discuss the effect of monetary and fiscal policy on the IS-LM curve below [10 marks]



Show and explain the monetary tools that a central bank may use to intervene in a depressed economy
[10 marks]

Question Three

a. Discuss the Friedman's thoughts on monetary theory

[10 marks]

b. Explain Fiscal policy measures available for an economist

[10 marks]

Question Four

a. .Discuss the views of a monetarist on an economy

[10 marks]

b. Illustrate with the IS - LM curve , the an economist intervention during inflation [10 marks]

Question Five

The following equations describe an economy:

C = 10 + 0.5 Y (Consumption function)

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I = 190-20i (Investment function)

a. Derive the equations for IS curve and represent it graphically. [10 marks]

b. Describe the monetary and fiscal policy interventions embraced by governments in addressing the adverse effects of the Covid-19 pandemic [10marks].
