

SBE 103



OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS



UNIVERSITY EXAMINATIONS

2019 /2020 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE BACHELOR OF BUSINESS MANAGEMENT

COURSE CODE: SBE 103

COURSE TITLE: NATIONAL DEVELOPMENT

DATE: 13/10/2020

TIME: 3 HOURS

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

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**REGULAR-MAIN EXAMINATION
SBE 103: NATIONAL DEVELOPMENT**

STREAM: BBM

DURATION: 3HRS

INSTRUCTIONS:-

- Answer Question **ONE** and any other **TWO** questions.
 - Question **ONE** carries **30 Marks**
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QUESTION ONE

Three years ago (2015) United Nations developed the seventeen sustainable development goals to replace the Millennium Development Goals as blue print for developing countries.

- To what extent has Millennium Development Goals been achieved in Kenya. (10 marks)
- Discuss any SIX sustainable development goals. (10 marks)
- You have been appointed by the Government to head a task force that is investigating on the impact of corruption in the economy and strategies that may be put in place to curb the vice. Write a report for presentation to the authorities concerned.(10 marks)

QUESTION TWO

- Critiques of democracy argue that developing countries are not mature enough to embrace it. Highlighting the characteristics of democratic governments, discuss this statement. (10 marks)
- Using the Marxism theory, discuss the origin of states. (10 marks)

QUESTION THREE

A recent survey shows that while wealthy Kenyans are spending millions of shillings annually to educate their children in some of the best international schools in the country, millions of others are relying on the free primary education program from the government for their children education

- Discuss how the above form of inequality is likely to impact on national development (10 marks)
- Discuss any social stratification theory that explains the above situation (10 marks)

QUESTION FOUR

- a) Explain the gains Kenya has achieved from the implementation of the country's constitution of 2010. (10 marks)
- b) Discuss the functions of International Monetary Fund (IMF) in development of developing nations. (10 marks)

QUESTION FIVE

- a) Examine the theories of state formation and indicate the extent to which they are applicable to today's quest for state formation (10marks)
- b). Examine why the Kenyan society is increasingly getting stratified and suggest measures the government can pursue to encourage social mobility. (10marks).
