

OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

# UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

## FOR THE DEGREE OF BACHELOR OF EDUCATION (SCIENCE)

**COURSE CODE:** 

**CIM 223** 

**COURSE TITLE:** 

PHYSICS EDUCATION I

DATE: 26<sup>TH</sup> APRIL, 2019

TIME: 9.00 AM - 12.00 PM

#### INSTRUCTION TO CANDIDATES

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### CIM 223 CIM 223: PHYSICS EDUCATION I

STREAM: BED (Science)

**DURATION: 3 Hours** 

#### **INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE and any other TWO questions.
- ii. Do not write on the question paper.

#### **Ouestion One**

Question One	
a) Briefly describe the following in regard to science	
i. Alternative framework	(2 Marks)
ii. Dynamic view of science	(2 Marks)
b) Explain Sir Karl Popper's views on science	(8 Marks)
c) Describe the problem solving stages in science	(8 Marks)
d) Explain any four process skills that learners develop when learning Physics	(8 Marks)
e) State two safety devices in the laboratory	(2 Marks)

#### **Question Two**

a) Describe the developmental s	stages according to Jean Piaget's theory	(12 Marks)
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b) Explain four implications of the above theory to Physics instruction (8 Marks)

#### **Question Three**

a) Explain six circumstances that can make a teacher opt for demonstrations experim	ients in
Physics lessons	(6 Marks)

b) i. Define the term improvisation (2 Marks)

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ii. State any three laboratory equipment that can be improvised	(3 Marks)
iii. Explain how improvisation in (ii) above can be achieved.	(9 Marks)
Question Four	
a) Distinguish between science and technology	(4 Marks)
b) Explain eight technologies that existed in traditional African societies	(16 Marks)
Question Five	
a) Give any six importance of science knowledge to the general public.	(6 Marks)
b) State any six laboratory rules	(6 Marks)
c)i. Which laboratory design best suits a secondary school setting?	(1 Mark)
ii. With appropriate explanations give reasons for your answer in (i) above	(7 Marks)

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