



**ALUPE UNIVERSITY**  
COLLEGE

*... Bastion of Knowledge...*

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**OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

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# **UNIVERSITY EXAMINATIONS**

## **2019/2020 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER MAIN EXAMINATION**

### **FOR THE DEGREE OF BACHELOR OF EDUCATION**

**COURSE CODE: EDF 112**

**COURSE TITLE: CHARACTER, INTEGRITY AND  
EDUCATION**

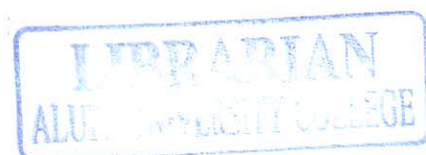
**DATE: 13<sup>TH</sup> OCTOBER, 2020**

**TIME: 9.00 – 12.00 NOON**

#### **INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF THREE PRINTED PAGES PLEASE TURN OVER**



**REGULAR – MAIN EXAM**

**EDF 112: CHARACTER, INTEGRITY AND EDUCATION**

**STREAM: BED**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

**Question One**

- a) Define character education. (3 Marks)
- b) Highlight FOUR ways in which the Kenyan society develops sound character and integrity among her citizens. (12 Marks)
- c) Discuss THREE reasons why it has not been easy for Kenyan schools to teach values. (9 Marks)
- d) Explain any THREE sources of moral values. (6 Marks)

**Question Two**

- a) The Kenyan society is awash with many churches, yet her citizens are largely corrupt in terms of morals. Explain this intriguing situation. (10 Marks)
- b) Provide FIVE possible reasons as to why Kenyans elect individuals of questionable moral standing into public offices. (10 Marks)

**Question Three**

- a) Justify the view that moral decadence is at times attributed to technological revolution. (10 Marks)
- b) Explain FIVE ways in which technological solutions can be used to inculcate sound character among children. (10 Marks)

**Question Four**

- a) Character education does not always guarantee development of morally upright individuals. Discuss this statement in light of akrasia. (10 Marks)
  
- b) Explain FIVE reasons why the family unit performs dismally when it comes to character formation among children. (10 Marks)

**Question Five**

Discuss FOUR circumstances under which an individual can be held responsible for their actions. (20 Marks)

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