



**ALUPE UNIVERSITY
COLLEGE**
Bastion of Knowledge...

P.O.Box 845-50400 Busia(K)
principal@auc.ac.ke
Tel: +254 741 217 185
+254 736 044 469
off Busia-Malaba road

OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, STUDENT AFFAIRS AND RESEARCH

UNIVERSITY EXAMINATIONS

2017 /2018 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION



FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: EDF 111

COURSE TITLE: PHILOSOPHY OF EDUCATION

DATE: 23RD APRIL, 2018

TIME: 9 AM – 12 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

REGULAR – SPECIAL EXAM

EDF 111: PHILOSOPHY OF EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i) Answer Question ONE and any other TWO questions.*
- ii) Do not write on the question paper.*

Question One

- a) Distinguish between general and technical philosophy. (10 Marks)
- b) Critically examine the view that every human being is a philosopher. (10 Marks)
- c) Justify the claim that philosophy is the mother of all other disciplines. (10 Marks)

Question Two

Explain how ideas from the following schools of thought can be integrated in teaching and learning activities.

- a) Idealism. (10 Marks)
- b) Realism. (10 Marks)

Question Three

The Kenyan system of education has been criticized for its tendency to employ teaching methods that render the learner a passive participant whose duty is to amass factual knowledge and later reproduce it during examination.

- a) Critically examine this claim in the context of theories of knowledge acquisition. (10 Marks)
- b) Discuss the implications of a system that places emphasis on the cognitive condition of education as described in (3) above. (10 Marks)

Question Four

'Democracy is an essential ingredient in the enterprise of teaching and learning'.

- a) Illustrate FIVE instances of democratic practices in a school environment. (10 Marks)
- b) Highlight FIVE demerits of democratization of schools. (10 Marks)



Question Five

The Ministry of Education made a resolution that allows expectant school girls to remain in school and be appropriately assisted until that time when they are due, and thereafter proceed with their studies.

- a) Examine FIVE arguments that you may advance in support of the above directive. (10 Marks)
- b) Critically evaluate the directive by posing FIVE questions which you think the Ministry did not put into consideration. (10 Marks)
