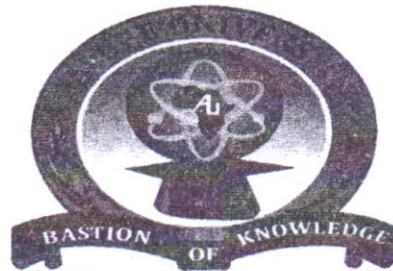


ENG223



**OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

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**UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER REGULAR MAIN EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ENG223**

**COURSE TITLE: LANGUAGE ACQUISITION**

**DATE: 18/04/24**

**TIME: 2PM- 5PM**

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**INSTRUCTION TO CANDIDATES**

- **SEE INSIDE**

**THIS PAPER CONSISTS OF TWO PRINTED PAGES**

**PLEASE TURN OVER**

**INSTRUCTIONS TO CANDIDATES**

- i) Answer question **ONE** and any other **TWO** questions.
- ii) Do not write on the question paper.

**QUESTION ONE**

- (a) Using relevant examples explain the meaning of the following concepts as used in language studies (10 marks)
  - (i) Language development
  - (ii) Linguistic competence
  - (iii) Critical period
  - (iv) Affective factors
  - (v) Second language
- (b) Examine FIVE significant roles of language to an infant (10 marks)
- (c) Examine the relevance of the study of language acquisition to a teacher trainee of English language (10 marks)

**QUESTION TWO**

- (a) State FOUR motivators for learning a second language (4 marks)
- (b) Contrast first language acquisition with second language learning (8 marks)
- (c) Assess how personality factors could inhibit language learning (8 marks)

**QUESTION THREE**

- (a) Highlight Noam Chomsky's contribution to the study of language acquisition (10 marks)
- (b) Examine the implication of Behaviourism to teaching and learning English in secondary schools in Kenya (10 marks)

**QUESTION FOUR**

- (a) Make notes on Steven Krashen's Monitor Hypothesis (10 marks)

- (b) Explain how a teacher of language could apply Krashen's Affective filter hypothesis in teaching English (10 marks)

**QUESTION FIVE**

In language acquisition studies many variables shape the nature of input an infant receives.

- (a) Show how the environment determines an infant's success in language acquisition (10 marks)
- (b) Examine how learning several first languages could inhibit language development (10 marks)