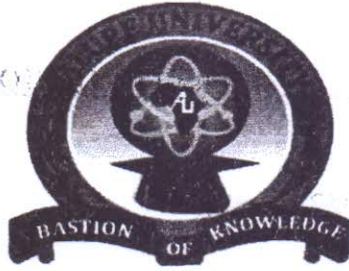


ENG314



OFFICE OF THE DEPUTY VICE CHANCELLOR
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

**THIRD YEAR FIRST SEMESTER REGULAR MAIN
EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)**

COURSE CODE: ENG314

COURSE TITLE: SEMANTICS AND PRAGMATICS

DATE: 20TH DECEMBER, 2023

TIME: 9.00AM-12.00PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

ENG 314: SEMANTICS AND PRAGMATICS

BED (ARTS)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i) Answer question ONE and any other TWO questions.
- ii) Do not write on the question paper.

QUESTION ONE

- a) Using examples, distinguish between the terms *semantics* and *pragmatics* (6 Marks)
- b) Discuss how the study of meaning relates with the following disciplines:
 - i) Psychology
 - ii) Sociology
 - iii) Philosophy (12 Marks)
- c) Discuss FOUR different sense/lexical relations used in explaining the meaning of English words. (12 marks)

QUESTION TWO

- a) Explain the following terms (10 marks)
 - i) Linguistic semantics
 - ii) Pure or logical semantics
 - iii) Communication
 - iv) Conceptual meaning
 - v) Collocative meaning
- b) With specific examples, distinguish between ambiguity and vagueness. (10 marks)

QUESTION THREE

- a) Differentiate between sense and reference. (4 marks)

b) Construct three sentences in each case, to bring out the different meanings of these words. (6 marks)

- i. Bank
- ii. Head

c) Illustrate two meanings for each of the following ambiguous statements. (10 marks)

- i. The chicken is ready to eat.
- ii. Flying planes might be dangerous.
- iii. He greeted the girl with the smile.
- iv. Mary was looking for the glasses.
- v. Visiting professors can be challenging.

QUESTION FOUR

a) Explain the types of speech acts evident in pragmatics. (16 marks)

b) Illustrate the assertion of the sentences below? (4 mks)

- i. His typewriter has bad intentions.
- ii. My unmarried sister is married to a bachelor.
- iii. This needle is too short. The needle is not long.
- iv. Many of the students were unable to answer your question.
Only a few students grasped your question.

QUESTION FIVE

a) Describe the different types of antonyms. (5 marks)

b) Elaborate the different types of meanings highlighted in associative meaning. (15 marks)
