

EDF 210



OFFICE OF THE DEPUTY VICE-CHANCELLOR
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: EDF 210

COURSE TITLE: HISTORY OF EDUCATION

DATE: 5th December 2023

TIME: 9:00 PM – 12:00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

EDF 210

REGULAR – MAIN EXAM

EDF 210: HISTORY OF EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

i) Answer Question ONE and any other TWO questions.

ii) Do not write on the question paper.

Question One

- a) Describe TWO methods employed in the study of history of education. (4 Marks)
- b) Explain FIVE ways in which **prospective teachers** can benefit from knowledge on history of education. (10 Marks)
- c) Discuss THREE education practices conducted in Ancient Greece which are undesirable in the contemporary education practice. (8 Marks)
- d) Explain FIVE contributions of Ancient Egyptian Education to modern civilization. (8 Marks)

Question Two

- a) Discuss FIVE reasons behind Kenya's education reforms that necessitated the change from the 8-4-4 system to the 2-6-6-3 one. (10 Marks)
- b) Explain FIVE factors that may hinder successful implementation of Kenya's competency-based curriculum. (10 Marks)

Question Three

- a) Discuss FIVE ways in which Amos Johann Comenius' ideas contributed to the development of modern education. (10 Marks)
- b) Illustrate FIVE educational ideas advocated by John Dewey which have informed the theory and practice of Kenya's competency-based curriculum. (10 Marks)

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REGULAR – MAIN EXAM

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INSTRUCTIONS TO CANDIDATES

- i) Answer Question **ONE** and any other **TWO** questions.
- ii) Do not write on the question paper.

Question One

- a) Describe **TWO** methods employed in the study of history of education. (4 Marks)
- b) Explain **FIVE** ways in which **prospective teachers** can benefit from knowledge on history of education. (10 Marks)
- c) Discuss **THREE** education practices conducted in Ancient Greece which are undesirable in the contemporary education practice. (8 Marks)
- d) Explain **FIVE** contributions of Ancient Egyptian Education to modern civilization. (8 Marks)

(8 Marks)

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Question Four

With any FIVE illustrations, account for the contribution of religion towards the evolution and development of education in Kenya from colonial times up to date. (20 Marks)

Question Five

Discuss FIVE competencies that one acquires by virtue of studying history of education. (20 Marks)
