

### OFFICE OF THE DEPUTY VICE-CHANCELLOR ACADEMICS, RESEARCH AND STUDENT AFFAIRS

# UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

## FOR THE DEGREE OF BACHELOR OF EDUCATION

**COURSE CODE: EDF 112** 

COURSE TITLE: CHARACTER EDUCATION AND INTEGRITY

DATE: 22<sup>th</sup> April 2024

TIME: 9:00 AM - 12:00 Noon

#### **INSTRUCTION TO CANDIDATES**

SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

#### **EDF 112**

#### REGULAR - MAIN EXAM

#### **EDF 112: CHARACTER EDUCATION AND INTEGRITY**

#### STREAM: BED

**DURATION: 3 Hours** 

#### **INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE and any other TWO questions.
- ii. Do not write on the question paper.

#### **Question One**

- a) Define the following terms:
  - i. Moral education
  - ii. Integrity
- iii. Values clarification
- iv. Values-based education

(4 Marks)

b) Discuss any TWO models in character education.

- (12 Marks)
- c) Explain FOUR benefits that accrue to a <u>teacher</u> who excels in good character. (4 Marks)

#### **Question Two**

- a) Explain FIVE ways through which **teachers** can develop good character among learners. (10 Marks)
- b) Discuss FIVE reasons why schools remain the major formators of good character. (10 Marks)

#### **Question Three**

- a) Describe Kevin Ryan's SIX E's of character formation process. (12 Marks)
- b) Discuss FOUR reasons why schools have continually failed to instill values among learners. (8 Marks)

#### **Question Four**

- a) Explain FIVE factors that inform human actions. (10 Marks)
- b) Under what circumstances can an individual be deemed to have acted freely? (10 Marks)

  Question Five
- 'Education without good character is perilous'. Discuss this statement with reference to the moral rot in our country. (20 Marks)

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