

EDF 111.



OFFICE OF THE DEPUTY VICE-CHANCELLOR  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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# UNIVERSITY EXAMINATIONS

## 2023/2024 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

### FOR THE DEGREE OF BACHELOR OF EDUCATION

**COURSE CODE: EDF 111.**

**COURSE TITLE: HISTORY OF EDUCATION**

**DATE: 15<sup>th</sup> April 2024**

**TIME: 2:00 PM – 5:00 PM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF TWO PRINTED PAGES**

**PLEASE TURN OVER**

**EDF 111.**

**REGULAR – MAIN EXAM**

**EDF 111: HISTORY OF EDUCATION**

**STREAM: BED**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i) Answer Question ONE and any other TWO questions.*
- ii) Do not write on the question paper.*

**Question One**

- a) Identify FOUR reasons that necessitate the study of history of education. (4 Marks)
- b) Describe FOUR features of the Ancient Spartan Education. (8 Marks)
- c) i) Identify any TWO post-independence Commissions of education whose recommendations resulted in new systems of education. (2 Marks)
- ii) Basing on any one of these reports, highlight and discuss the specific recommendations. (6Marks)

**Question Two**

- a) Evaluate FIVE contributions of Africans towards the development of education in Africa before 1945. (10 Marks)
- b) Discuss FIVE challenges encountered by Christian missionaries in their bid to develop education in Africa before 1920. (10 Marks)

**Question Three**

- a) Discuss FIVE merits that make the newly adopted Competency-based Curriculum (CBC) attractive to Kenya. (10 Marks)
- b) 'Unless the CBC is managed well, it may face the challenges that the 8-4-4 system of education encountered.' Provide FIVE reasons in support of the statement. (10 Marks)

**Question Four**

With the use of relevant examples, explain the significance of the following to the development of theory and practice of education:

- a) The Renaissance (10 Marks)
- b) The Age of Science and Nationalism (10 Marks)

**Question Five**

Examine FIVE methods of instruction employed in African Traditional Education system which still find a place in the contemporary education practice. (20 Marks)

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