

OFFICE OF THE DEPUTY VICE CHANCELLOR ACADEMICS, STUDENT AFFAIRS AND RESEARCH

UNIVERSITY EXAMINATIONS 2023 /2024 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF **EDUCATION ARTS**

COURSE CODE: EDB 303

COURSE TITLE: BUSINESS STUDIES METHOD II

DATE: 13TH DECEMBER 2023

TIME: 2.00 TO 5.00 P.M

INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

MAIN EXAM

EDB 303: BUSINESS STUDIES METHOD II

STREAM: BED (Arts)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other TWO questions.
- ii. Maps and diagrams should be used whenever they serve to illustrate the answer.
- iii. Do not write on the question paper.

OUESTION ONE

- (a) Describe the following levels of educational objectives as derived from the revised Bloom's taxonomy cognitive domain;
 - (i) Applying (2 marks)
 - (ii) Evaluating (2 marks)
- (b) Using illustration for each, contrast extended from restricted response essay test (6 marks)
- (c) Why is it necessary for a teacher to maintain a record of work covered on a daily basis? (10 marks)
- (d) Lecture is one of the widely used even though it is teacher centered. Outline the diverse activities that can make this teaching method interactive. (10 marks)

OUESTION TWO

Classroom tests are considered to be both practical and effective in providing evidence of mastery of the instructional objectives and content covered. As a qualified teacher, explain;

- (a) The guidelines to follow while planning a classroom test (10 marks)
- (b) Ways in which you can give a fair and unaided chance to learners to demonstrate what they have learnt (10 marks)

QUESTION THREE

- (a) Apply the knowledge learnt under planning for instruction to devise a lesson plan for 'Preparation of financial statements' topic in Form Three class Business Studies subject (12 marks)
- (b) Describe the need for mathematics concepts in teaching the stated topic in (a) above (8 marks)

OUESTION FOUR

In order to cope up with the modern world and the knowledge driven era of technology, adopting modern ways of teaching and learning is the only means to survive. In the same breadth, explain;

(a) The core competencies expected given the competency based curriculums that are being adopted by most institutions in Kenya (10 marks)

(b) The common obstacles in adopting the modern teaching approach in Kenya's institutions (10 marks)

OUESTION FIVE

Recently, you have been appointed as a lead member of a task force that aims at training teachers in the County Government. Proceed with your presentation regarding the following student centered teaching methods.

- (i) Case based learning (5 marks)
- (ii) Field trips (5 marks)
- (iii) Problem based learning (5 marks)
- (iv) Experimental learning (5 marks)