

# ALUPE UNIVERSITY OFFICE OF THE DEPUTY VICE CHANCELLOR ACADEMICS, RESEARCH AND STUDENTS AFFAIRS

# UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR MAIN EXAMINATION

# FOR THE DEGREE OF BACHELOR OF EDUCATION SCIENCE

**COURSE CODE:** 

**CIM 221** 

COURSE TITLE:

**BIOLOGY EDUCATION I** 

DATE:

15/04/2024

TIME: 2.00-5.00 P.M.

# **INSTRUCTIONS TO CANDIDATES**

SEE INSIDE

THIS PAPER CONSISTS OF 4 PRINTED PAGES

PLEASE TURN OVER

# CIM 221: BIOLOGY METHODS I

ST	REAM: BED (Science) D	DURATION: 3 Hours					
INSTRUCTIONS TO CANDIDATES							
i	. Answer Question ONE and any other two questions.						
ii	. Diagrams should be used whenever they serve to illustrate the	e answer.					
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Question One							
a)	What is science?	(2 Marks)					
b)	Using illustrations, explain the meaning of biology education and						
	show what differentiates it from other types of education.	(4 Marks)					
c)	Scientific ideas are subject to change. Discuss this statement with	respect to the					
	nature of science	(3 Marks)					
d)	Explain the relationship between philosophy and education as ap	plied in the					
	learning of Biology.	(6 Marks)					
e)	Differentiate assimilation and accommodation as applied by Piag	get in the					
	theory of learning.	(4 Marks)					
f)	The following are some apparatuses used in biology laboratory e	xperiments.					
	Provide their correct names.	(3 Marks)					

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C

g) Critique four considerations for improvisation in biology teaching. (4 Marks)

h) Describe the procedure for making Benedict's solution in the laboratory.

(4 Marks)

#### **Question Two**

a) Discuss five features of science that give it a distinctive character as a mode of inquiry.

(10 Marks)

b) Describe five integrated science process skills in Biology.

(10 Marks)

### **Question Three**

a) Outline ten main characteristics of educational psychology as used in Biology

Education.

(10 Marks)

b) Explain five principles of classical conditioning.

(10 Marks)

## **Question Four**

a) The table below shows a list of equipment and materials used in the biology laboratory. Copy and complete the table by providing the improvised version of the items listed (10 N

(10 Marks)

Equipment/material		Improvised version
i.	Bunsen burner	
ii.	Beaker	
iii.	Measuring cylinder	
iv.	Reagent bottle	
v.	Petri-dish	
vi.	Hand lens	
vii.	Insect net	
viii.	Formalin	
ix.	Aquatic plants	
x.	Sucrose	

b) Discuss five importance of improvisation in biology teaching.

(10 Marks)

# **Question Five**

a) The following is a list of some common biology reagents. Complete the table for description, use, procedure and result. (10 Marks)

Reagent	Description	Use	Procedure	Result
Calcium hydroxide solution	×			
Citric acid solution				

b)	Discuss five safety standards of student conduct in the classroom,	
	laboratory, and in the field while studying biology.	(10 Marks)
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