

HIS 411



**ALUPE UNIVERSITY
COLLEGE**

Bastion of Knowledge...

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**OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

FOURTH YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: HIS 411

**COURSE TITLE: CONSTITUTIONAL AND LEGAL HISTORY
OF KENYA**

DATE: 9TH MARCH 2021

TIME: 9:00 – 12:00 NOON

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF TWO PRINTED PAGES PLEASE TURN OVER

HIS 411: CONSTITUTIONAL AND LEGAL HISTORY OF KENYA

STREAM: BED (Arts)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i. *Answer Question ONE and any other Two*
- ii. *Do not write on the question paper*

Question One

- a) "The Berlin Conference of 1884-1885 provided a legal basis for colonization of Kenya". Discuss. (10 Marks)
- b) Examine the activities of the Imperial British East Africa Company (IBEACo) between 1888-1895 in enhancing British foothold on Kenya. (10 Marks)
- c) Sir Frederick Lugard, the author of the book "*The Dual Mandate*" advocated for the use of indirect rule in British colonies. Justify why this policy was applied in Kenya. (10 Marks)

Question Two

- a) Examine the major Land laws enacted during the colonial period in Kenya. (10 Marks)
- a) Discuss the consequence of the above laws to the colonized people in colonial Kenya. (10 Marks)

Question Three

- a) Discuss FIVE demands of African Elected Members Organization (AEMO) to the colonial Government in 1957 (10 Marks)
- b) Analyze the features of the Lennox-Boyd Constitution of 1958. (10 Marks)

Question Four

Examine the constitutional amendments to the independence constitution of Kenya from 1963-2010. (20 Marks)

Question Five

Discuss the key milestones in the constitution making process in Kenya since independence up to the promulgation of the new constitution on 27th August 2010. (20 Marks)