



**ALUPE UNIVERSITY**  
**COLLEGE**

*Bastion of Knowledge...*

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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2021/2022 ACADEMIC YEAR

FIRST YEAR SEMESTER ONE REGULAR MAIN EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION**

**COURSE CODE: SNE100**

**COURSE TITLE: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS**

**DATE: 19<sup>TH</sup> JANUARY, 2022**

**TIME: 9A.M-12:00 PM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

## SNE 100: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS

STREAM: BED(Arts)

Time: 3 Hours

INSTRUCTIONS

- i). Answer *Question ONE* and any other *TWO* questions.  
 ii) Do not write on the question paper.

**Question One**

- a) Using relevant examples, describe of these terms: (5Marks)  
 i) Special needs  
 ii) Special Education  
 iii) Exceptionality  
 iv) Impairment  
 v) Inclusive education
- b) Using knowledge acquired from this course, suggest FIVE pre-natal causes of impairments among learners. (5 Marks)
- c) As an educator, highlight FIVE indicators of a visually impaired learner in your class. (5 Marks)
- d) You have a learner in your school who is epileptic, state FIVE features displayed by the learner during the attack. (5 Marks)
- e) A doctor discloses to the parents that their child is disabled, examine FIVE reaction stages that such parents are expected experience. (5Marks)
- f) Briefly outline FIVE possible chronic diseases among learners that you need to know as an educator. (5Marks)

**Question Two**

- a) Learners with speech and language disorders (communication disorders) require provision of accommodation strategies in a regular class room set up in order for them to fit well. Discuss FIVE modifications and adaptations strategies that a teacher can employ for such learners to enjoy the teaching and learning processes. (10 Marks)
- b) Burns can leave permanent and ugly scars on a learner as well as cause reduced functional abilities. Citing relevant examples, suggest FIVE support strategies that a teacher can use in aiding such a learner adjust positively in the classroom and or school environment (10 Marks)

**Question Three**

- a) Children living under difficult circumstance are present in our communities. With appropriate examples, examine FIVE categories of learners living under difficult circumstances. (10 Marks)
  
- b) Explain FIVE ways in which a teacher can support learners living under difficult circumstances in your class and/or school set up. (10 Marks)

**Question Four**

- a) i. Identify FOUR main categories of gifted and talented learners (4 Marks)
  
- ii. A majority of Kenyan schools integrate all kinds of learners including gifted and talented students. As an educator, outline SIX characteristics of learners who are gifted and talented (6 Marks)
  
- b) Since learners with amputated limbs have normal intelligence they can be integrated in a regular school though they will experience some difficulties. Using relevant examples, examine FIVE of these difficulties. (10 Marks)

**Question Five**

As an educator, discuss TEN advise that can be given to parent's of children with disability to assist them handle with the child's condition in a healthy way. (20Marks)

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