

## OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENT AFFAIRS

### UNIVERSITY EXAMINATIONS

## 2021/2022 ACADEMIC YEAR

# THIRD YEAR FIRST SEMESTER REGULAR MAIN EXAMINATION

# FOR THE DEGREE OF BACHELOR OF EDUCATION

**COURSE CODE:** EMP 310

**COURSE TITLE: EDUCATIONAL PLANNING** 

DATE: 26<sup>TH</sup> JANUARY, 2022

TIME: 2.00PM -5.00PM

### **INSTRUCTION TO CANDIDATES**

SEE INSIDE

THIS PAPER CONSISTS OF TWO PRINTED PAGES PLEASE TURN OVER

## REGULAR – MAIN EXAM EMP 310: EDUCATIONAL PLANNING

STREAM: BED

**DURATION: 3 Hours** 

#### INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other TWO questions.
- ii. Do not write on the question paper.

#### **Question One**

- a) Define educational planning as stated by: (5 Marks)
  - i) Phillip Coombs
  - ii) Branch and Robinson (1968)
- b) Explain FIVE reasons why educational planning is included in the Bachelor of Education curriculum. (10 Marks)
- c) Identify FIVE forms of educational planning. (5 Marks)
- d) Outline the SEVEN stages one would consider when developing an educational programme.

(7 Marks)

e) State THREE factors you would consider while establishing an efficient school plant.

(3 Marks)

#### **Question Two**

- a) Describe FOUR phases of the historical development of educational planning. (12 Marks)
- b) Explain FOUR functions of educational planning. (8 Marks)

#### Question Three

- a) Explain the influence of age structure and geographical distribution of the population on Educational planning. (8 Marks)
- b) Based on the knowledge acquired from this course, describe the manpower requirement approach in educational planning. (12Marks)

#### **Question Four**

- a) Discuss FIVE challenges facing educational planning in Kenya. (10 Marks)
- b) Assess FIVE implications of Education Management Information System (EMIS) on educational planning. (10 Marks)

#### Question Five

- a) Define the terms project, program and plan as used in micro project planning in education. (6 Marks)
- b) Describe SEVEN various phases one would go through in an attempt to formulate and manage a typical educational project. (14 Marks)